



LITERACY LINK

Literacy Council of Prince George's County, MD, Inc. (LCPGC)

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March 2007



Hazel Brown

Michelle Dow

Eboni Young

Cody Schoffner

On November 29th, 2006, the Literacy Council held its twice-yearly GED Graduation and Student Recognition Program in the Meeting Room of the Hyattsville Library. The program included guest speaker Gabriel Christian, a prominent attorney in Prince George's County, the introduction of site instructors, presentations by students from many of our classes, presentation of the graduates and remarks by each graduate. The student presentations were extraordinary. Original speeches, poems

audience with congratulations to the graduates and inspirational words of encouragement to the other students in attendance.

Four GED graduates participated in the program: Hazel Brown, Michelle Dow, Eboni Young, and Cody Schoffner.

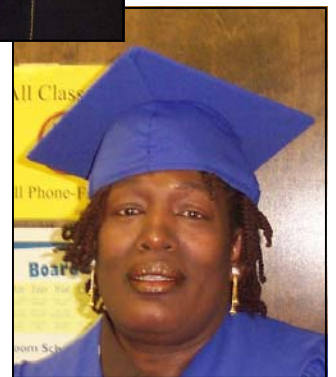
Michelle is currently in her second semester at Anne Arundel Community College and Eboni is in her second semester at Prince



and congratulations were given by Literacy Council students from Basic Reading classes, Pre-GED classes, GED classes, and ESOL classes. Literacy Council learners demonstrated that they are talented writers, gifted public speakers, and excited students as they spoke to the capacity



George's Community College. Cody is in the military and with his diploma will begin his training, and Hazel is looking forward to more training in the medical field.



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From the Director's Desk

*Thank-You and
Good-Bye
To Gail Drake*



*Board
Welcomes New
Executive
Director
Bruce Knotts*



The Board and staff of the Literacy Council would like to say good-bye to our former Director, Gail Drake. Gail left the position of Executive Director to spend this year in northern California with her husband while he is there on sabbatical from the University of Maryland. Although Gail was with the Literacy Council for only eighteen months, she orchestrated enormous growth at the agency. Gail brought to the position imagination, vision and the courage to pursue new projects, programs, and ideas. In addition, she listened to ideas from staff on how to improve and expand our services, and then she helped insure that our ideas were put into practice. Gail has the ability to find something positive in every person and every situation. She could do many things at once and manage to do them all well. She spent countless long hours here in the office, forgetting to eat, while she prepared reports, wrote budgets, planned community outreach, scheduled meetings with officials, ordered supplies, wrote grant proposals, located potential sites for classes, answered the phones, ordered books, worked on fund raising efforts, responded to county and state officials, and wrote for and edited the newsletter. During Gail's time here, we expanded from seven group classes to fifty-four group classes while maintaining an active one-to-one tutoring program and a thriving computer lab program. In addition, an alumni group was formed, a student speakers group was formed, and a connection to the University of Maryland was established for holding classes there.

Gail was also very interested in our learners, their programs and progress. She always took time away from her marathon schedule to address individual student concerns, questions, problems and successes. She recognized each learner as someone who contributes to and benefits from Literacy Council programs. She answered the phone and assisted learners with navigating our intake and assessment system, several times doing the intake herself.

No job was too small for Gail. She could be seen on the floor under desks trying to fix a computer. She bought office supplies herself. The first thing she did when she started her job here was wash the front windows and clean up the lobby. She shopped for food, paper products and cleaning supplies. She could navigate the copy machines. She could solve computer use problems. She loved technology and helped those of us not all the way into the technology age to become more knowledgeable and comfortable.

We all miss Gail's presence in the office, but we wish her a wonderful time in California, and we know that when she returns to Maryland she will be right back here at the Literacy Council in some new capacity helping adult learners reach their goals.

"I am delighted to join the Literacy Council as its new Executive Director the first of April 2007. I come to the Literacy Council after 12 years of teaching, mostly ESL, and 23 years as an American Diplomat with the Department of State. As a teacher, I taught ESL and History in California, Ethiopia (as a Peace Corps Volunteer), Saudi Arabia and Somalia. As a Diplomat I specialized in Management and Refugee affairs in Greece, Zambia, Central America, India, Pakistan, Sudan, Kenya, Ivory Coast, Liberia, Sierra Leone, Guinea, Ghana, Burkina Faso, Guinea-Bissau, Senegal, Togo and The Gambia. I am delighted to return to my first love: Education.

I have been a success as a teacher, fundraiser and manager. I plan to use all my experience and ability to make the Literacy Council of Prince George's County the best it can be. I am very mindful of the outstanding professionals who for so many years have worked together to make the Literacy Council the excellent provider of education to adults that it is. My goal is to maintain the gains of the past and move towards the future with improvements to management controls and an ever-growing financial base.

All my life I have had a passion to provide opportunities to those who have not had access to them in the past. In my youth, I worked for civil rights for African-Americans. Later, in Texas, I worked for school desegregation to ensure that African-American and Latino children shared the same educational opportunities with white children. As I took my skills to foreign lands, I continued to work for the rights of the poor and minorities against oppression. As a refugee officer, I was particularly concerned with maintaining and enhancing the rights and decision-making authority of women in traditional societies that were not used to having women take leading roles.

I believe in the inherent worth of every individual and I celebrate the wondrous diversity of all of us. I believe that the Literacy Council saves lives. By teaching adults to read and to develop the skills to obtain meaningful work, we not only help our adult students, but we help their children and the young people who come in contact with our adult students. By providing opportunities for a better life to our students, we provide opportunities for better lives to all who are raised and nurtured by our students. We save lives and provide tools to our students to save the lives of those they love. It is a noble work that the Literacy Council does and I am honored to join this important mission. You can count on my tireless efforts to manage and expand the programs of the Literacy Council of Prince George's County."



Gabriel Christian Speaks at Literacy Council Program

“As I said a few words of encouragement to the graduates, I felt inspired....”

As Prince George's County Literacy Council officials scurried about, four of the new graduates of the adult literacy program took their seats. The hall was buzzing with excitement, as the multi-ethnic crowd chattered in different accents and languages. Many of the graduates beamed with a new found pride and sense of assertiveness, as they shifted nervously, glancing at their watches to check on when the ceremony would begin. This was the moment they had toiled for: Graduation Night when they would be recognized for obtaining their General Educational Development (GED) diplomas, a Maryland State High School Diploma.

Here were students from the United States, Honduras, Jamaica and El Salvador who were never literate in their own language making presentations to honor the graduates. Others from Chile, Romania, Korea, and a dozen other countries were literate in their native tongues but not in the English language. Yet, they stood on common ground due to the heroic and noble efforts of a Literacy Council which seldom make the headline news. While we hear the sad stories of failing schools, juvenile delinquency and drug abuse, we do not see enough of a spotlight on an organization which represents the best vision for a cohesive and productive Prince Georges County.

It is now common wisdom that success or failure in the 21st Century will depend on whether communities can harness the intellectual capital of all citizens to advance the cause of a knowledge-based economy. In a society where large numbers of residents are unable to read, write or possess the relevant numeracy skills the only jobs available will be in the low-end, unskilled, category. On this graduation night, as family members cheered on and watched--teary eyed--the successful candidates honored by other students, their teachers, and Literacy Council staff on their success of receiving their diplomas stepped boldly to the microphone to give thanks to the Council and its workers. I could not

but share in that pride. Again, it was possible because of the tremendous efforts of professional teachers, Literacy Council office staff, volunteers from Federal Government employees, such as the NASA engineer I spoke to, and others I met who give of their time to tutor others.


As I said a few words of encouragement to the graduates, I felt inspired that our county has a better future where the work of the Literacy Council is supported by local, state and federal government. It would also be in our general interest where corporations and professional groups saw virtue in partnerships with the council. In that way we can ensure a better quality of life, where those entering the work force



possess the relevant skills to keep Maryland competitive in a global market place.

As I listened to Literacy Council Executive Director Gail Drake who spoke of her impending departure, and noted the energy of Betty Sonneveldt and the other council members, I could not but think that the cause of literacy in Prince George's County was in good hands.

Gabriel Christian is Chairman of the Advisory Committee to the Literacy Council Board of Directors. He is an attorney in private practice and the author of [Rain on a Tin Roof](#).




Come, Let Us Read Together!

The 18th National African American Read-In

Monday, February 5, 2007

1:00 p.m.— 4:00 p.m.

Literacy Council of Prince George's County



An Abundance of Riches

Our classrooms were crowded with famous people that day. Maya Angelou was there, and so was Alice Walker. Joining them were their literary ancestors -- Langston Hughes, Martin Luther King, Jr., Frederick Douglas, Paul Laurence Dunbar, James Baldwin, Gwendolyn Brooks, Countee Cullen, and a host of other literary greats. It was Monday, February 5 and **The 18th National African American Read-In Day**. These authors and poets, through their writings, were at the Literacy Council and in a number of its classrooms. Although some authors and poets were familiar, others were new. Yet all had written from their individual and collective experiences of being uniquely African American.

“We Learned From Each Other”

Many students, teachers, tutors, and staff took time out from their regular studies and activities that day to participate in this National African American Read-In. There was an enthusiastic response as students in several classes read from, listened to, and studied their favorite poems, novels, speeches, and sermons by these well-known authors. One teacher of a Pre-GED class reported that 15 students “actually got a chance to learn, practice, apply phonemic awareness to pronunciation of new words, and rehearse an excerpt from Dr. King’s famous speech ‘I Have a Dream.’” She stated, “We had a wonderful time – all so excited that we could actually read together at this early stage. My plan is to introduce poetry by Langston Hughes on Wednesday night.”

Another teacher of a Pre-GED class noted that the class read two poems by Paul Laurence Dunbar -- “Emancipation” and “Accountability”-- discussed the meanings, and the poems’ past and present significance. “The students” he said, “responded well to the change of pace.” A third class read “Dream Deferred” and “Me and the Mule,” also by Mr. Hughes, and students wrote brief essays on what the poems meant to them.

The open session at the Literacy Council office, from 1-4 pm, attracted some 20 participants, most of whom stayed for the entire time. A teacher noted that everyone was attentive to the readings. “We learned from each other,” she said. “It didn’t matter that we were reading at different levels, everyone was involved.” One person admitted, “I was surprised I sat for three hours, listening to poetry, but it was worth it. I just enjoyed it.”

More Than A Million Readers

This is the 18th year for The African American Read-In, sponsored by National Council of Teachers of English and the Black Caucus of the National Council of Teachers of English, held this year on Sunday, February 4 and Monday, February 5. More than a million readers in schools, churches, libraries, bookstores, community and professional organizations, and also in homes across the country, participated. The goal is to make the celebration of African American literacy a traditional part of Black History Month activities.

Thank you, Maya! Thank you, Alice! Thank you, Langston, Gwendolyn, and Frederick. Thank you Martin, James, Paul, Countee, and the many other writers who shared their thoughts and some part of their lives with us that day! We hope to be with you and others again next year.

From the Board of Directors



When former American Idol and Grammy-nominated Fantasia Boreno revealed to the world that she was a high school dropout and single mother, who could barely read, suddenly her achievements and the adversity she had overcome seemed that much greater.

Imagine, unable to read the lyrics of the songs she was expected to perform weekly, she learned the lyrics by ear while others had the benefit of both sight and sound. And week after week she did this receiving the nod to advance until she was crowned.

As we observe March as Women's History Month, I recall Fantasia, not only for the fact that she made history as the first African American female American Idol, but as a person, bold enough to admit her shortcomings, not allowing them to discourage her dreams and then do something about them.

Some may argue that Fantasia made it in spite of being illiterate so it must not matter that much. Ironically, despite the American Idol title, the current hit albums, the fame and the money, she has since learned to read and has either already received or is currently working on her GED.

She has even collaborated on a book and a made for television movie about her life – definitely a story worth watching, and most of all, reading, by all of us.

Obvious to Fantasia, illiteracy was not a legacy that she wanted to offer her child regardless of the money and fame that she was now blessed with.

Literacy is a gift, a gift that helps to guarantee that Fantasia's child and our children will have more than we have and become better than we are. As parents, particularly mothers, literacy is of great importance. Mothers will always be children's first teachers, laying the foundation for their children's futures and subsequently, the future of the nation in which we live.

As an educator myself, I recognize the dramatic difference in a student's achievement when a child's parents can read to them, help them with their homework and are active advocates for their child's education. These students frequently are at the top of their classes academically, excel in extracurricular activities, receive scholarships and ultimately attend college.

Eric Christopher Webb is the President of the Board of Directors for The Literacy Council of Prince George's County, MD, Inc.

What's Right With Prince George's County



Saturday GED Students Meet with Delegate Justin Ross

On Saturday February 17th, Delegate Justin Ross from the Maryland State Legislature held office hours from 10am to 12pm at the Hyattsville Library. The Literacy Council Saturday GED class all went to meet with Delegate Ross to ask for his support on House Bill 150 and Senate Bill 231. These are the Adult Education Funding Bills currently in committee at the State Legislature. These bills would increase funding for adult education programs in Maryland over the next four years to be comparable to other states. Currently, Maryland ranks 47th out of 50 in the amount of money the state contributes to adult education programs.

The students asked very thoughtful questions, expressed their concerns, and related to Delegate Ross the importance, in their lives, of the class they are taking. After the meeting, Delegate Ross came to tour the Literacy Council and see the students in their class. He encouraged the students to contact him at any time with concerns or questions. He also encouraged them to apply for his state scholarship program after they obtain their GEDs.

Delegate Ross wrote after his visit, "These dedicated students truly serve as an inspiration. I sensed their commitment to education the moment I met them. In recent years it has become clear to me that adult education is an extremely important educational endeavor that our government must support. As a result, I am fully committed to providing the necessary funding to ensure this program's success."

We want to especially thank Delegate Ross for having office hours on Saturday in Hyattsville. It is very difficult for our students to get to Annapolis. Many work, and many use public transportation to get around. Having access to one of our Representatives to the Maryland State House of Delegates was very exciting and informative for the students. It gave our students the opportunity to participate in the Legislative process at the state level in their local community. They would not have had the opportunity to meet Delegate Ross and express their views if he had not come to Hyattsville on Saturday.

Student

Literacy Council Students Write Haiku Poetry

if you learn english
each day you will be able
to understand more
vasile trofin

i am so looking
to nature awakening
spring is almost here
ruslan leonte

i like chinese food
it is very good to me
with a large soda
elvis anthony brown

in spring met my wife
wed great day four kids three grands
two left – me you again
leonard adams

like a tear it falls
just can't seem to get a grip
is heavy as lead
l. freeman

beautiful smiles new
accents new names one goal one
plan for all of us
mala boodram

studying english
want to make good effort
and i will succeed
elife kurum

i love to read books
some are very long but good
i need to read more
pamela huff

ladies are lovely
if no women in the world
just murder me -- please
algin howard

my favorite food, chicken
can eat it everyday
very very good
annette brown

spring rain is falling
the heat is hot in the house
leaves are falling down
bervon

i love to play games –
football with my family
we are all happy
anonymous

if i were a bird
i would send you a quick word
you would know my heart
pavonda (von) mickens

very very tired
can never get to relax
my time clock can't stop
concepcion rob

allow me to hate
not you but my own mistakes
then i can love me
david brown

i love you mamu
you who carried me nine months
we share everything
khary dieng

i watch carefully
when a man was dying here
i see ambulance
llewlyn gibbs

i am from kingston
i like dancing and skipping
love orange fruit pie
joyce wright

the fresh new white snow
glistening beautiful flakes
cling to the branches
david mckenzie

flowers are pretty
we should cherish forever
to be purified
lillie mellion

life -- a precious gift
you chose to live a good life
and great things will come
anonymous

fighting the wind
proud clouds anchor the sky
no hope for their life.
Alessandro

the passageways and
rooms are slippery and wet
i might just fall down
rohan greer

i'm from jamaica
my motto is -- from many
one people emerge
rosemarie young

Writings

life is so precious
but in the blink of an eye
finally we die
paula whittaker

life is full of joy
but when sadness becomes pain
death a surety
channette ellis

time is essential
so do not waste it at all
use it carefully
millicent amoateng

down through the dark cloud
drifting lightly down to earth
were webs of white flakes
yvonne barrett

spring spiders come out
we gave him a big sweater
the grass is pretty
naomi maynor

i will praise you lord
for you are my redeemer
who never changes
pamela otchere

beautiful sunshine
the breeze is whistling gently
birds keep on chirping
edward

i like cute women
i will respect them for life
because it is right
kirk brown

cloudy days will pass
sunshine on just a few souls
you see your shadow
holice chapman

education is
a key to a bright future
courage persistence
abdoul traore

i so like springtime –
pretty colorful nice cool
glad winter is over
anonymous

new life coming in
i am a mother -- oh my
her eyes blinked at me
mala hosanny

birthday cakes are good
especially when they're free
eat and eat again
claudette allen

spring flowers popping
the rain is coming very hard
the sky looking bright
fitzroy

my life is so hard
work school cooking and cleaning
someone please help me
mimi gbengou

spring is a fun time
i can play ball in the spring
a lovable time
elwillie williams

the springtime is green
the springtime is for fishing
and good for flowers
claudia williams

the wood stove is out
the wind blowing in the sky
the sound of thunder
dennis federline

in my sleep i'm numb
struggling against frustration
too tired from the night
carlton vaughn, jr.

What is Haiku?

Haiku is one of the most important forms of traditional Japanese poetry. It's earliest forms date back to the 1600's and took a longer, different form. Modern haiku was established in the 1890's by Masaoka Shiki and later by Kawahigashi Hekigoto, and retains the classical element of having 17 syllables divided into 3 lines of 5, 7, and 5 syllables. Haiku-poems can describe almost anything, yet are most enjoyable when they describe daily situations in a way that gives the reader a brand new experience of a well-known situation. A Haiku-poem is written, read and understood as an independent poem, and is complete in itself. They are written in many languages, in different forms.

Of Special Note

The Board of Directors of the Literacy Council invites you to an Open House to meet the new Executive Director Bruce Knotts, on Tuesday, April 17, from 2 -7 p.m.

The reception will be held in the Community Room of the Hyattsville Library at 6532 Adelphi Road, Hyattsville, MD

RSVP by April 12, at 301-699-9770.

We look forward to seeing you!

UPDATE ON EXTERNAL DIPLOMA PROGRAM (EDP)

The External Diploma Program is now up and running at the Sports and Learning Complex in Landover near FedEx Field. Since we opened our doors in northern Prince George's County six weeks ago, there have been over 40 applicants inquiring about the program and asking for our assistance in obtaining their Maryland State High School Diploma. Presently there are about 20 candidates who are working hard in the program, meeting with their Advisors/Assessors every week and each day getting one step closer to graduation.

One feature that is common among all our candidates is their high level of motivation. They are determined to get their diploma and will do what it takes to accomplish that goal. Our job is to assist them along the way and, as one of our students stated in an essay he wrote, we are his "stepping stones" towards his high school diploma and a brighter future.

BLOG

"Pop Culture and Cyberculture," a Literacy Council ESOL group that meets each week at the University of Maryland has established a blog (a web log). The group would welcome outside visitors, and comments from other Literacy Council learners and teachers. The website is <http://interculturallearning.blogspot.com>. So check it out, and join the conversations.

WELCOME NEW TUTORS

Jeannie Allen
Carolyn Barnett-Crochan
Betty Briscoe
Helena Carpellatti
Katy Dycus
Faye Hartgrove
Sheila Leiss

Kay Martin

Rebecca Nwude

Helen Ottley

Paula Payton-Tapscott

Brenan Schwartz

Charles Sleeth

Darcel Smith

Earline Smith

David Trout

CALL FOR TUTORS' PROGRESS REPORTS

We need to have tutors' volunteer hours and progress reports for your students. Please fax your reports (301) 699-0707 or e-mail them to ljordan@literacycouncil.org. It is very important that we maintain current information on your student.

ONGOING NEED FOR TUTORS

There continues to be a **need for one-to-one tutors** for both basic education and ESOL. There is a waiting list of more than 32 adults. If you love to read, have a desire to help adult learners, and have a couple of hours a week to volunteer, please call **LORETA** at **(301) 699-9770**. Training and on-going support is provided.



“Connect and Learn”

Great Services For Learners of All Ages @ Your Memorial Library System

The Prince George's County Memorial Library System welcomes new learners of every age. We try to support you as learners throughout your life.

Each branch library has many books in foreign languages for all ages and for every reader's taste. Our Adult New Reader materials (ANR) are chosen to meet the needs of both adult beginning readers and adult English language learners. These books, cassettes, and CDs are selected to help adults working independently, or with tutors, to improve their reading and language skills. Reading levels are clearly marked on the materials and answers are provided for any tests included.

Look in the Adult New Reader section for English language instruction in many languages and helpful cultural information for the new arrival. Our collection includes materials for all ages. The Library has materials in many languages, especially Spanish, Chinese and Korean. The largest collections of foreign language materials are in the Hyattsville, Bowie, New Carrollton, and Oxon Hill Branches.

We have storytimes and picture books for young children, for older children we have stories and factual books plus novels for teens. In our adult section, we have contemporary novels, literary classics, magazines and newspapers and practical books on subjects like parenting, computers and home repair.

At the library you'll also find newspapers, magazines, popular recorded books, videos and DVDs for all ages. We also have books to help you study for a GED or the US citizenship test and English language instruction for Spanish speakers. Muchos en español.

Check out our free special events for children and teens plus our regular storytimes, book discussions, movies, chess clubs and lots more. Pick up our newsletter, the Current, for all the details.

Computers & Conversation Clubs

We have many public access computers and online services to help you stay in touch with family, complete job applications and help kids (moms and dads, too) get their homework done.

Are you learning to speak English? Join one of our English Conversation Clubs and practice speaking English in a friendly setting. These groups meet regularly at our Beltsville, Hyattsville and New Carrollton Branches.

Information Specialists

Librarians are experts at answering questions and helping connect you with the information you need. But you do not need to visit our libraries to take advantage of our many resources; you can also visit the library's website (www.pgcmlls.info) to access many of our services. From our public computers or through the library's website you can use the following services:

Rosetta Stone *Online Language Courses* Using interactive, digital technology, Rosetta Stone duplicates the natural way we learn

language as a child which remains the most successful method for learning new languages. Rosetta Stone allows you to learn quickly, naturally and easily.

LearnATest *Tutorial Courses & Practice Tests* Work online to improve your math, reading and writing skills through tutorials or practice for many standardized tests. Instrucciones españolas disponibles.

Live Homework Help *Interactive Online Tutoring* Students never have to be stumped by a tough homework assignment again! Get immediate, free help from qualified tutors in math, science, social studies and English (4th grade-college intro) from 2 pm-12 am. Tutores hispanohablantes disponibles.

Research Databases *Online References* Research databases include electronic encyclopedias (Encyclopedia Britannica, Enciclopedia Estudiantil Hallazgos and more), historical and literary resources. Facts for Learning (a scholastic database), search tools such as Searchasaurus and many other great reference sources can help with reports and research projects.

AskUsNow *24/7 Live Online Reference Service* Even when the Library is closed, students can get answers to their questions, help with homework, or just satisfy their wild curiosity through live online question and answer sessions with librarians. También en español.

Visit www.pgcmlls.info to access these services. You will need to enter a library card number when using your home computer.

When you do need help with a specific question, just ask. We use a special service called Interpretalk to communicate with our non-English speaking customers. This service provides interpreters by telephone that can translate a variety of languages. Please bring your questions to the information desk, no matter what language you speak. We will do our best to answer your questions.



**PRINCE GEORGE'S COUNTY
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www.pgcmlls.info 301-699-3500

Literacy Travel



Announcing a new way to support the efforts of the Literacy Council of Prince George's County, MD, Inc.

Do you travel for business or for vacation?

Have you bought tickets to a sporting event or other entertainment?

Do you order flowers or other gifts on the internet?

How often do you rent a car?

Visit the Literacy Council's website and click on the travel link on our homepage: www.literacycouncil.org. *The Literacy Council will earn commission every time you use the site, and there is no additional charge to you.*

Membership In The Council

Become a member of the Literacy Council and stay abreast of the Council's work through quarterly newsletters. Or, become a Friend of the Council by making a tax-deductible contribution.

Annual Dues: \$10. Lifetime Membership: \$250. Other Amount: _____

MAKE YOUR CHECK PAYABLE TO LCPGC
Mail to: LCPGC, 6532 ADELPHI ROAD, SUITE 101, HYATTSVILLE, MD 20782

NAME: _____ DONATION AMOUNT: _____

ADDRESS: _____

I AM A: STUDENT: _____ TUTOR: _____ VOLUNTEER: _____ STAFF: _____ FRIEND: _____

*“Behold her, single in the
field, Yon solitary Highland
Lass”*

The Intermediate ESOL class at the Greenbelt Library studies a poem each session. This session they are studying “The Solitary Reaper” by William Wordsworth. The class is learning new vocabulary and enjoying reading poetry. The students take turns reading the lines and discuss the meaning in the poem as a group.

Each of the chosen poems has been illustrated by a very talented student in the class, Seydou Traore, originally from Mali. On the back cover of this newsletter you can see a portion of Seydou’s illustration of “The Solitary Reaper”. He uses vivid colors, detail, and movement in this work to convey the feeling and mood of the poem. It is a real pleasure for the Literacy Council to be able to share the talent of Seydou with our newsletter readers.

Literacy Link is the quarterly newsletter of the Literacy Council of Prince George’s County, MD, Inc. It is a collaborative effort of staff, volunteers and students. If you would like to submit articles, please contact: G. Marie Livingston at:
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The Literacy Council is an equal opportunity employer and does not discriminate on the basis of race, color, religion, national origin, sex, age, disability or familial status. Hearing impaired individuals may contact us through Maryland Relay system by dialing 711.

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By Seydou Traore